

Title III LEA Plan Performance Goal 2

All English Learner (EL) students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

CDS Code: 41 68957 0000000 LEA Name: Las Lomitas Elementary School District Title III Improvement Status: Year 0

Fiscal Year: 2018-19 EL Amount Eligibility: \$ 9415.00 Immigrant Amount Eligibility: \$ 12,538.00

Plan to Provide Services for English Learner Students

Please summarize information from district-operated programs and provide descriptions of how the LEA is meeting or plans to meet each requirement.	
How the LEA will:	
A. Required Content	Implement programs and activities in accordance with Title III
	Use the support materials and the paraeducators time to supplement the English Language Arts Instruction
	Use the subgrant funds to meet all accountability measures
	Purchase of Instructional Materials that support the acquisition of English and support the English Learners in accessing the Common Core Standards and meeting standard on the CAASSP
	Hold the school sites accountable
	Review ELPAC, CAASPP, and local data with the administration, program coordinators, and classroom teachers
	Promote parental and community participation in programs for ELs
Parent and staff participate in the DELAC meetings throughout the year. Reports of English Language progress and ELPAC and CAASPP results will be shared with parents and students.	

How the LEA will:		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source (EL, Immigrant, or other)
B. Required Content	Provide high quality language instruction: Purchase English Learner materials that support the varying abilities and needs of the newcomer English Learners from varying primary language backgrounds	Director of Curriculum and Instruction, Site Administrator, English Learner teacher	Software Licenses	\$ 3,000.00	General Fund, English Learner
	Provide high quality professional development: Provide publisher training on new instructional materials that support and supplement the existing ELA program to the administration, English Learner Coordinators and the English Learner Paraeducators and Teachers.	Director of Curriculum and Instruction, Site Administrator, English Learner teacher	Webinar, 6 hour product training from the publisher	Comes with purchase of the materials	Not Applicable
C. Required for Year 2	Goal 2 Improvement Plan Addendum* (IPA) for items A-B: No Applicable Please describe the factors contributing to failure to meet desired accountability measures.				
D. Required for Year 4	Goal 2 IPA* for items A-B: Please describe the factors contributing to failure to meet desired accountability measures. Not Applicable				
	Please describe all required modifications to curriculum, program, and method of instruction.				

LEAs receiving or planning to receive Title III EL funding may include allowable activities.		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
E. Allowable Activities	<p>Describe all allowable activities chosen by LEA relating to: Supplementary services as part of the language instruction program for EL students</p> <p>*Please see http://www.cde.ca.gov/sp/el/t3/ELprogrview.asp for a list of allowable EL activities</p> <ol style="list-style-type: none"> 1. Purchase of Rosetta Stone/Imagine Learning licenses for students in 2-8 that supplements their EL instruction 2. Purchase of books and materials to supplement the core EL instruction 3. Purchase iPads and apps to support the English Learners 	<ol style="list-style-type: none"> 1. Director of Curriculum and Instruction 2. Site Administrator 3. Classroom Teachers <p>Sept 2018- June 2019</p>	Software/Equipment/ Materials	\$ 6,265.00	Title III Consortium – English Learners
F. EL Overall Budget		EL 2% for Administrative/Indirect Costs:		\$ 150.00	
		EL Estimated Costs Total:		\$ 9415.00	

Plan to Provide Services for Immigrant Students

Please complete this table <u>IF</u> the LEA is receiving or planning to receive Title III Immigrant funding.		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
G. Allowable Activities	<p>Describe all allowable activities chosen by LEA relating to: Enhanced instructional opportunities to immigrant students and their families</p> <p>*Please see http://www.cde.ca.gov/sp/el/t3/immprogrview.asp for a list of allowable Immigrant activities</p> <p>Funds to support the hiring of a paraeducator that provides supplementary instruction in EL acquisition to the district's immigrant population. This aid also supports ELA and math.</p>	<ol style="list-style-type: none"> 1. Director of Curriculum and Instruction 2. Site Administrator 3. Classroom Teachers 4. Paraeducator <p>Sept 2018- June 2019</p>	Salary and Benefits	\$ 12,538.00	Title III - Immigrant
H. Immigrant Overall Budget		Immigrant Administrative/Indirect Costs:		\$ 0.00	
		Immigrant Estimated Costs Total:		\$ 12,538.00	