

# Understanding Writing Workshop and Supporting Writing at Home

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# Agenda

- What is writing workshop?
- How can I encourage more writing at home (especially over the summer)?
- How can I help my child when she struggles with writing?
- How can I help my child express himself through writing?



Name Wendy W. Wells

Date \_\_\_\_\_

*[Handwritten scribbles]*

20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100.

El Páramo de la Cruz

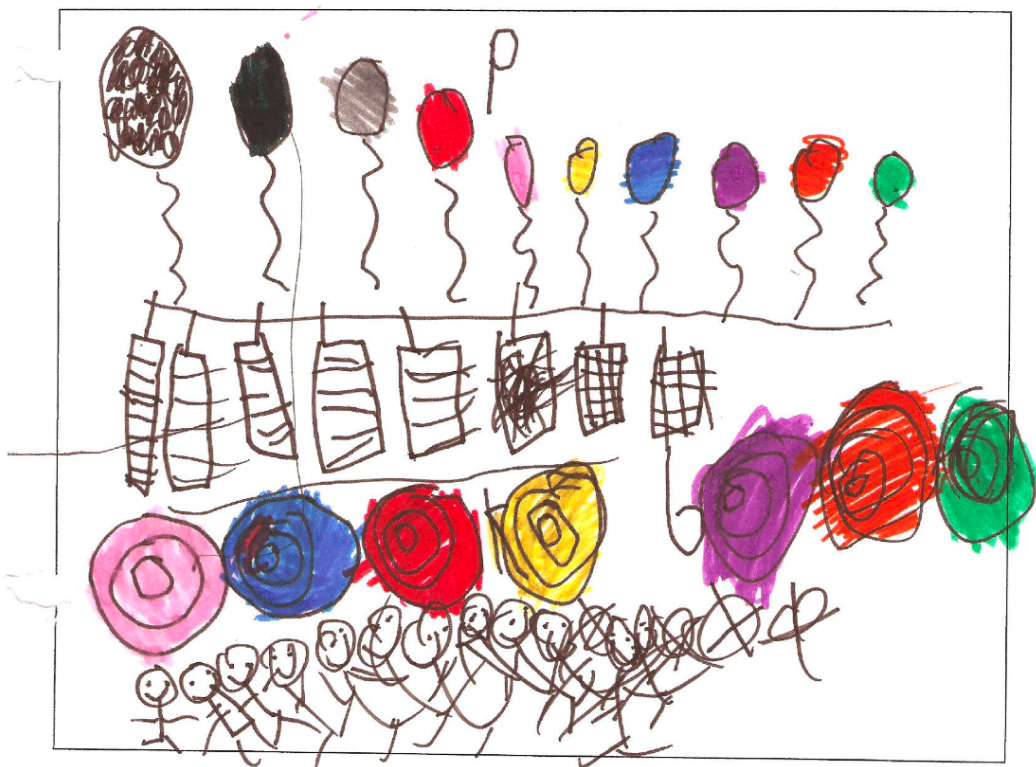
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Michael G. Thompson

Wiederholung des gesamten 1. Abs.

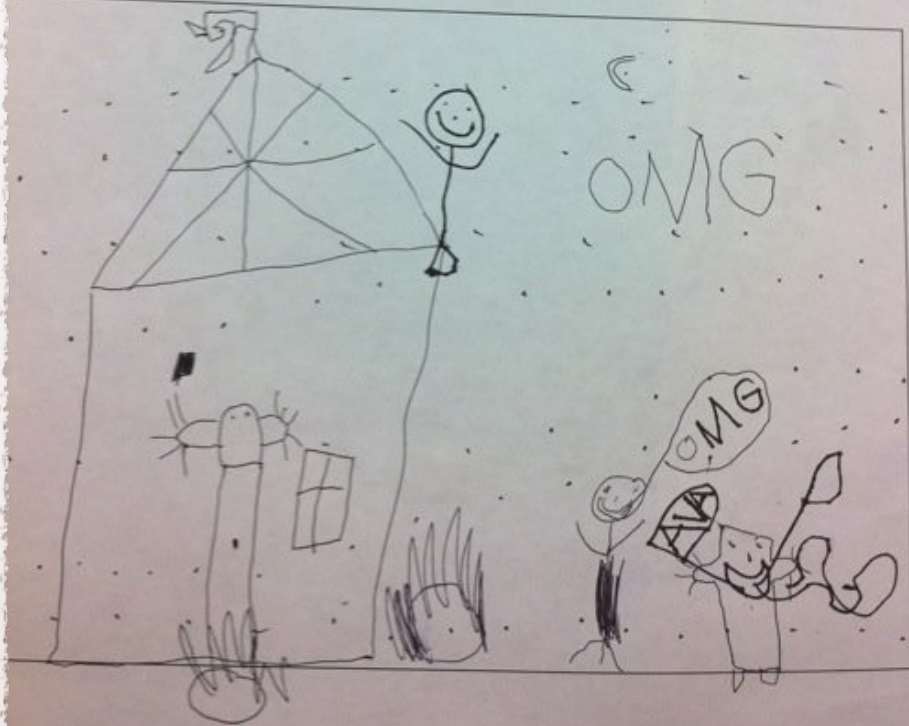
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Celena Larkay  
2017-2018

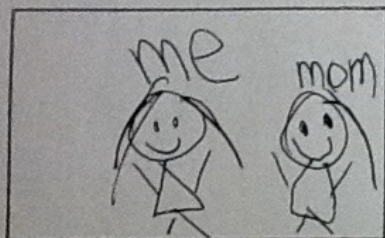
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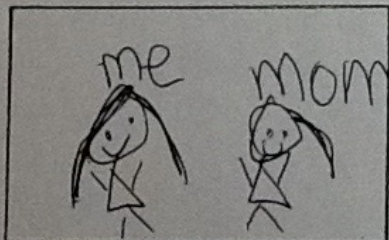


# HOW TO MAKE LOVE

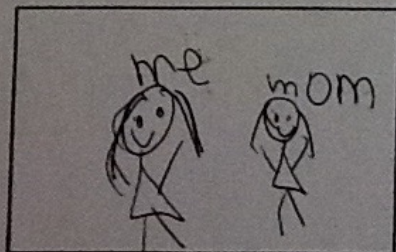
FEB 09 2011



1. first look  
at your  
mom



2. Next  
Hug  
each other



3. Don't  
say I  
Love you  
to



Name Lulu Date 11/11

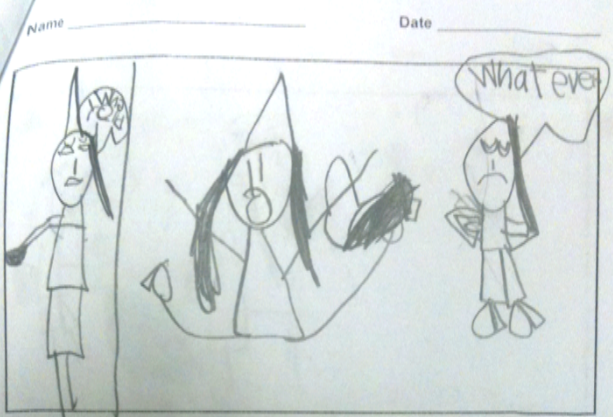


I thought I would have lots of candy so my mom said "Make sure you don't eat too much candy" I said "the witch doesn't listen to mom's mom was a little mad"

She tilted her head her eyes stared at me and said "Lulu" she was serious and I said "Sorry I can't listen" in a cute voice

when we got to the building I said "let's go now" so we went to our first door and he opened it so I took ten pieces of candy from the man

at the second door the lady had a lot of candy and I said "Wow! I grab!!" I was in love with it and it was almost full



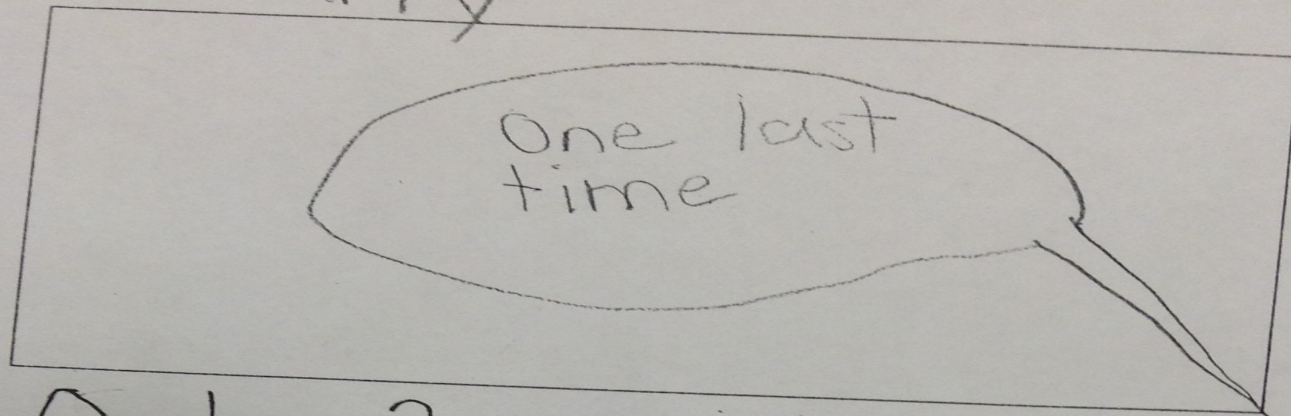
I grab and grab and grab some more I was greedy I'd never say please or thank you I said "More candy" I yelled to mom

the next won a guy gave me fish and I said I want candy not fish and he said fine I will give you candy

and my ball was full and it was five pages and I could not carry it so I gave it to my dad it was heavy so he gave it to my mom it was heavy so he gave it to my brother it was heavy so he gave it to me but



Harry



Only 2 months ago  
Ms. Wissot had to say  
goodbye the class.

"One last time," she  
kept saying in every sentence.

The class went down  
the stairs, happy &  
sad at same time.

It felt so quick, we were  
destined.



When I arrived at China or  
Hong Kong airport My brother  
was all jumpy. I saw some people  
with stickers.

Then there was a person  
who was checking your health.  
We passed it and went out.

"Why did we have to go through  
that", I asked my mom. She didn't  
answer. Then we took the elevator  
down to the garage.

The air was hard to breath  
It was hot as well. Then  
a van pulled up.



It was dark in the living room and my back ached from sleeping on the floor all night but, I knew it was going to be a great day!

I saw Mellisa, Alison, and Emmeline wake up. "I'm starving!" Emmeline shouted. "Let's go ask our parents if we can have breakfast"

"Okay!" we agreed. We got out of our sleeping bags and set off down the hallway and into the kitchen.

When we got there we found the adults sitting down and talking "What's for breakfast?"

# What CONDITIONS facilitate learning?

- Brian Cambourne

- Immersion
- Demonstration
- Engagement
- Expectations
- Practice
- Response
- Approximation
- Responsibility

# What is the PHILOSOPHY of Writing Workshop?

*We apprentice children in the life of a writer...*

- Independence
- Time
- Choice
- Writing is a Process: Teach the writer not the piece
- Authentic Instruction: Don't teach something you wouldn't actually DO as a writer
- Authentic Genres

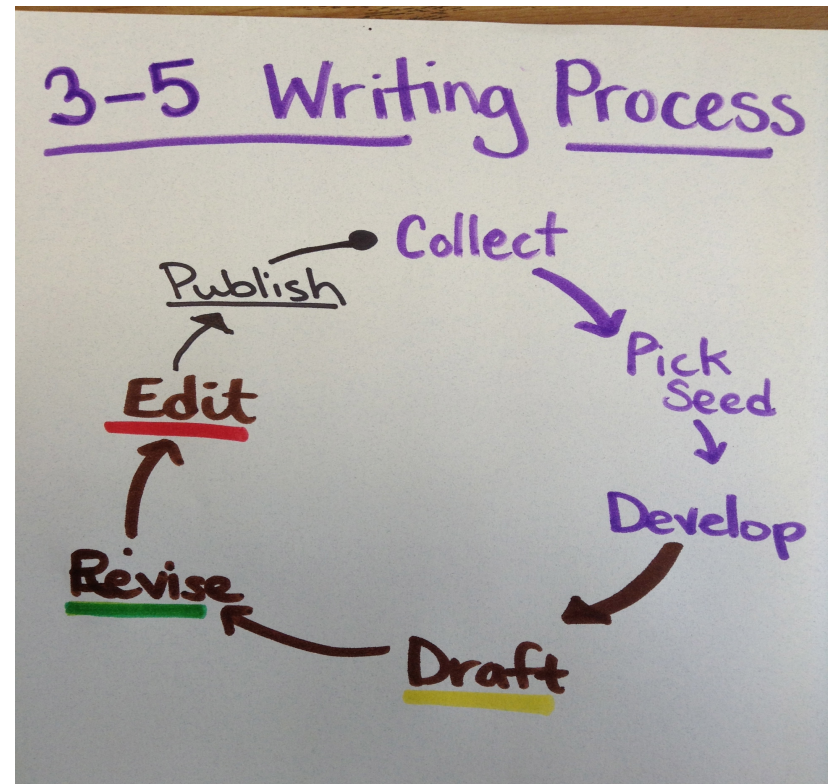
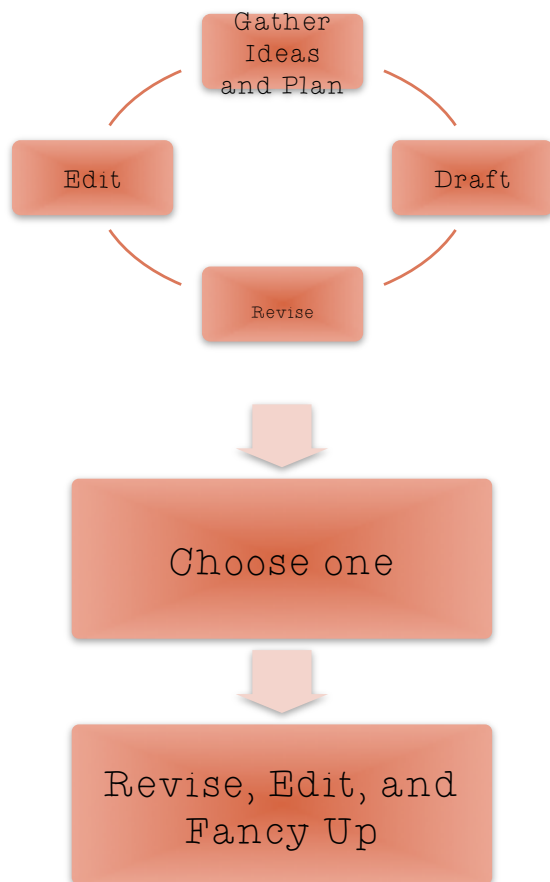
# What are the PILLARS of Writing Workshop?

- Daily writing
- Units of study
- Explicit teaching
- Part of Balanced literacy
- Investment from students and teachers
- Building a writing identity



# What is the process for one unit?

## K-2 Writing Process





# Workshop structure:



minilesson

writing time



- students write on their own, in partnerships and sometimes meet in writing group
- teacher confers, convenes small groups, inserts mid-workshop teaching points



teaching share

# How can I encourage *more writing* at home?

- Find reasons to write and encourage different kinds of writing
- Add writing to other passions
- Organize writing materials

# Find reasons to write and encourage different kinds of writing

- Write to remember
- Write to request
- Write to communicate
- Write to be kind
- Write to warn people
- Write to celebrate



# Add writing to other passions



# Organize writing materials

- Paper of different shapes and sizes
- Writing utensils
- Scissors
- Tape
- Staplers
- Envelopes



Many kids resist writing,  
first we need to figure out  
why...

- What does your child say when she is resisting?

*I'm done.*

*I'm not a good writer.*

*My hand hurts.*

*I don't know how to spell.*

*I don't have anything to write about.*

*I never get to write anything I want to  
write.*



# Research before you act

*(Don't let frustration get the better of you!)*

- Observe
- Read your child's writing
- Reflect
- Talk with your child

*Then try some something...*

Remember that writing is  
about expressing and  
conveying ideas thoughtfully.

Spelling and handwriting and paper  
are just the way we do this now...  
*and the world is changing.*

# Helping your child express herself!

- Make writing with your child. Take the hard part away.
  - Write in the air.
  - Let them dictate.
  - Let them type.
  - Encourage writing about a passion.
  - Get them some writing glory.
    - From a relative...
    - From a younger child...
    - From the community...
  - Try new genres.