

History-Social Science Grade 8

The History-Social Science Standards for California Public Schools Introduction states:

- *Mastery of standards ensures students know facts and understand common/complex themes of history, making connections among own lives, lives of people who came before, and lives of those to come.*
- *These standards emphasize historical narrative, highlight the roles of significant individuals throughout history, and convey the rights and obligations of citizenship.*
- *Students develop the critical thinking skills to study the past and its relationship to the present.*
- *Students will learn to distinguish the important from the unimportant, to recognize vital connections between the present and the past, and to appreciate universal historical themes and dilemmas.*
- *The disciplines, history/geography/civics/economics,...are woven together within for grades four through eight. The methods of instructional delivery remain the responsibility of local educators.*

United States History and Geography: Growth and Conflict

Students in grade eight study ideas, issues, and events from the framing of the Constitution up to the end of the Industrial Age. After reviewing the development of America's democratic institutions founded on the Judeo-Christian heritage and English parliamentary traditions, particularly the shaping of the Constitution, students trace the development of American politics, society, culture, and economy and relate them to the emergence of major regional differences. They learn about the challenges facing the new nation, with an emphasis on the causes, course, and consequences of the Civil War. They make connections between the rise of industrializations and contemporary social and economic conditions.

- 8.1 Students understand the major events preceding the founding of the nation and relate their significance to the development of American constitutional democracy.
- 8.2 Students analyze the political principles underlying the U.S. Constitution and compare the enumerated and implied powers of the federal government.
- 8.3 Students understand the foundation of the American political system and the ways in which citizens participate in it.
- 8.4 Students analyze the aspirations and ideals of the people of the new nation.
- 8.5 Students analyze foreign policy in the early Republic.
- 8.6 Students analyze the divergent paths of the American people from 1800 to the mid-1800s and the challenges they faced, with emphasis on the Northeast.
- 8.7 Students analyze the divergent paths of the American people in the South from 1800 to the mid-1800s and the challenges they faced.
- 8.8 Students analyze the divergent paths of the American people in the West from 1800 to the mid 1800s and the challenges they faced.
- 8.9 Students analyze the early and steady attempts to abolish slavery and to realize the ideals of the Declaration of Independence.
- 8.10 Students analyze the multiple causes, key events, and complex consequences of the Civil War.
- 8.11 Students analyze the character and lasting consequences of the Reconstruction.
- 8.12 Students analyzed the transformation of the American economy and the changing social and political conditions in the United States in response to the Industrial Revolution.

Adopted Program: *Holt California Social Studies, 2006.* Holt, Rinehart, & Winston

Website: www.hrw.com/