

LAS LOMITAS ELEMENTARY SCHOOL DISTRICT

ELD Program Summary – Grade 7

STUDENT PROFILE	PROGRAM TITLE	BENCHMARKS 2 of 3 at Year-End	CURRICULUM AND MATERIALS
Beginning to Intermediate (Less than reasonably fluent)	SEI for English Language Arts	Holt Summative Assessment: 50% Grade 7 Report Card: Grade of 'D-' (60%) STAR CST in ELA: Below Basic on previous year test	<i>Literature & Language Arts</i> , California Edition, Holt Spelling – Holt CORE Literature Writing – 6 Traits & Holt
	ELD	One level of growth on CELDT	<i>Highpoint</i> , Hampton Brown <i>Teen Scene</i> , Linmore Press <i>The Junior Files</i> , Alta Pub. Emphasis on vocabulary development, syntax, semantics and comprehension
Early Advanced to Advanced (Reasonably fluent)	ELM for English Language Arts	Holt Summative Assessment: 65% Grade 7 Report Card: Grade of 'D' (63%) STAR CST in ELA: Basic on previous year test	<i>Literature & Language Arts</i> , California Edition, Holt Spelling – Holt CORE Literature Writing – 6 Traits & Holt
	ELD	One level of growth on CELDT	<i>High Point</i> , Hampton Brown Emphasis on vocabulary development, syntax, semantics and comprehension

CELDT: California English Language Development Test

ELD: English Language Development (provided by an ELD specialist)

ELM: English Language Mainstream (provided by a classroom teacher with CLAD or SDAIE certification)

SDAIE: Specially Designed Academic Instruction in English

SEI: Structured English Immersion (provided by a classroom teacher with CLAD or SDAIE certification)

*** Beginners/Newcomers to U.S. schools: criteria for promotion/retention will be determined by the ELD teachers in consultation with the student's English language arts teacher**