

LAS LOMITAS ELEMENTARY SCHOOL DISTRICT

ELD Program Summary – Grade 5

STUDENT PROFILE	PROGRAM TITLE	BENCHMARKS 2 of 3 at Year-End	CURRICULUM AND MATERIALS
Beginning* to Intermediate (Less than reasonably fluent)	SEI for English Language Arts	Open Court Diagnostic Assessment: 50% Grade 5 Report Card: Average rubric score of 2 or 3 STAR CST in ELA: Below Basic on previous year test	<i>Open Court</i> Level Five (using ELD component) Spelling - <i>Open Court</i> CORE literature Six Traits of Writing
	ELD	One level of growth on CELDT	<i>English At Your Command</i> , Hampton Brown Emphasis on vocabulary development, syntax, semantics and comprehension
Early Advanced to Advanced (Reasonably fluent)	ELM for English Language Arts	Open Court Diagnostic Assessment: 65% Grade 5 Report Card: Average rubric score of 3 in Reading & Writing STAR CST in ELA: Basic on previous year test	<i>Open Court</i> Level Five (using ELD component) Spelling - <i>Open Court</i> CORE literature Six Traits of Writing
	ELD	One level of growth on CELDT	<i>English At Your Command</i> , Hampton Brown Emphasis on vocabulary development, syntax, semantics and comprehension

CELDT: California English Language Development Test

ELD: English Language Development (provided by an ELD specialist)

ELM: English Language Mainstream (provided by a classroom teacher with CLAD or SDAIE certification)

SDAIE: Specially Designed Academic Instruction in English

SEI: Structured English Immersion (provided by a classroom teacher with CLAD or SDAIE certification)

*** Beginners/Newcomers to U.S. schools: criteria for promotion/retention will be determined by the ELD teachers in consultation with the student’s English language arts teacher**