

LAS LOMITAS ELEMENTARY SCHOOL DISTRICT

Parent Involvement in District Organizations

The Parent Teacher Association (PTA) is a parent-teacher membership group that supports the students and staff at each school with enrichment activities and volunteer services. All parents and teachers may be members of the PTA. Membership and activity fees that are raised are used to fund PTA programs such as the weekly newsletters, arts enrichment, student tutoring and fieldtrips. Numerous volunteer opportunities are available for working and non-working parents, from assisting children for an hour at a holiday craft workshop, to making telephone calls at home, to discussing great literature in the classroom.

The School Site Council (SSC) is comprised of elected school staff and parents (and students at La Entrada) who develop a plan and budget to improve instruction at the school with State funds designated yearly for this purpose. The funds may support such things as staff development / training and equipment purchases in the areas of Language Arts, Math and Science, Social Studies and other curricular areas.

The Las Lomas Education Foundation (LLEF), one of such foundations in the State of California, raises funds to maintain and enrich the tradition of excellence in our school district. Monies raised in one year are used the next and allocated by the District's Governing Board to support keeping class sizes small, the retention of quality staff, and a broad range of curricular offerings. The LLEF raises funds through three activities: the annual Giving Campaign (which solicits donations in fall), the annual Auction in spring, and electronic Scrip, which runs throughout the calendar year. LLEF funds represent approximately 7% of the District's general fund operating budget for the District. LLEF activities are directed by a board of directors and an executive committee.

The Las Lomas Elementary School District Governing Board ("the School Board") consists of 5 members elected by the residents of the Las Lomas Elementary School District, which encompasses the communities of West Menlo Park (Sharon Heights, University Heights and Stanford Hills), West Atherton, Ladera, and parts of Woodside. The Board is responsible for establishing district-wide goals and objectives, for hiring and evaluating the Superintendent, for establishing and approving the curriculum and textbooks, for projecting and adopting annual budgets for the expenditure of all District funds.

The Las Lomas League (LLL) is a non-profit organization that provides after school athletic programs and enrichment activities / classes. Fees are charged for participation, and financial assistance can be provided.

The Coordinating Council serves as an advisory body to the Superintendent regarding District policies and procedures, channels communication among school district organizations, acts as a clearinghouse for dates of activities, and coordinates districtwide fundraising activities. (The Coordinating Council, itself, does not raise funds.) The members of the Council are the presidents / chairs of the various District organizations and the school principals.

Program / Curriculum Evaluation Committees are comprised of teachers representing the various grade levels. Parent / community members with expertise or interest in a curriculum area may assist the staff to evaluate the program being delivered to students. This may include the review of research, of curriculum goals and content, of instructional methodology, and of instructional materials and textbooks to be recommended to the Governing Board for adoption.

Advisory Committees are periodically convened by the Superintendent or by the Governing Board to work in collaboration with District personnel to study specific issues of importance to the District and to make recommendations to the Superintendent or to the Governing Board.

The District English Language Advisory Committee (DELAC) and Site-Level English Language Advisory Committees (ELAC) are charged with reviewing policies and compliance procedures associated with instructional programs for non- and limited-English speaking students. Representatives are elected by the parents of English Learners at each school.